Devi Ahilya University Indore 2012 NAAC Assessment Criteria V Quality Assessment

Sept. 26, 2012

Criteria V: Student Support and Progression (100/1000)

Sept. 26, 2012

- 5.1.1 A system for student support and mentoring and its structural and functional characteristics
- 5.1.2 Apart from classroom interaction, provisions available for academic mentoring

Sept. 26, 2012

 5.1.3 career counselling, soft skill development, career-path-identification, and orientation to well-being for its students

- 5.1.4 University publish its updated prospectus and handbook annually
- Main issues / activities / information included / provided to students through these documents
- Provision for online access

- 5.1.5 Type and number of university scholarships / freeships given to the students during the last four years
- Financial aid given to them on time
- Separate categories: UG/PG/M.Phil/Ph.D./Diploma/others (please specify).

- 5.1.6 Percentage of students receive financial assistance from state government, central government and other national agencies (Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow, etc.)
- 5.1.7 International Student Cell to attract foreign students and cater to their needs

5.1.8 (a) Support services are available for

- overseas students
- physically challenged / differently-abled students
- SC/ST, OBC and economically weaker sections
- students participating in various competitions/conferences in India and abroad
- health centre, health insurance etc.

Sept. 26, 2012

5.1.8 (b) Support services available for

- skill development (spoken English, computer literacy, etc.)
- performance enhancement for slow learners
- exposure of students to other institutions of higher learning/ corporates/business houses, etc.
- publication of student magazines

Sept. 26, 2012

5.1.9 Guidance and/or conduct coaching classes for students appearing for Civil Services, Defense Services, NET/SET and any other competitive examinations

Outcome

Sept. 26, 2012

5.1.10 Policies of enhancing student participation in sports and extracurricular activities through strategies / schemes such as

additional academic support and academic flexibility in examinations

special dietary requirements, sports uniform and materials any other (please specify)

Sept. 26, 2012

- 5.1.11 Institutionalized mechanism for students' placement
- Services provided to help students identify job opportunities, prepare themselves for interview, and develop entrepreneurship skills

 5.1.12 Number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus during the last four years)

- 5.1.13 A registered Alumni Association and its activities and contributions to the development of the university
- 5.1.14 A student grievance redressal cell
- Nature of grievances reported. How were they redressed

- 5.1.15 Promotion of a gender-sensitive environment by
- (i) Conducting gender related programmes
 (ii) Establishing a cell and mechanism to deal with issues related to sexual harassment

- 5.1.16 Anti-ragging committee, reported instances during the last four years and action taken in these cases
- 5.1.17 Eliciting the cooperation of all its stakeholders to ensure the overall development of its students

- 5.1.18 Ensure the participation of women students in intra- and inter-institutional sports competitions and cultural activities
- Details of sports and cultural activities where such efforts were made

- 5.2.1 Student strength of the university for the current academic year
- Analysis Programme-wise data and provide the trends for the last four years.
- Student Progression
- UG to PG
- PG to M.Phil.
- PG to Ph.D.
- Ph.D. to Post-Doctoral
- Employed Campus selection Other than campus recruitment

 5.2.2 Programme-wise completion rate during the time span stipulated by the university

Sept. 26, 2012

 5.2.3 Number and percentage of students who appeared/qualified in examinations like UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.

 5.2.4 Category-wise details regarding the number of Ph.D./D.Litt./D.Sc. theses submitted/ accepted/ resubmitted/ rejected in the last four years

- 5.3.1 List the range of sports, cultural and extracurricular activities available to students.
- Programme calendar
- Details of students' participation.

 5.3.2 Details of the achievements of students in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. during the last four years

Sept. 26, 2012

- 5.3.3 A mechanism to gather data and feedback from its graduates and employers and use them for the growth and development of the institution
- 5.3.4 Conducting special drives / campaigns for its faculty and students to promote heritage consciousness

- 5.1.5 University involvement and encouragement to its students to publish materials like catalogues, wall magazines, college magazine, and other material?
- List the major publications/ materials brought out by the students during the last four academic sessions

- 5.3.6 A Student Council or any other similar body, its constitution, activities and funding.
- 5.3.7 Various academic and administrative bodies that have student representatives on them.
- Details of their activities

(4) **Best Practices 10/100**

For Student Support and Progression

Sept. 26, 2012

Summary

• Student Support and Progression (100/1000)

Sept. 26, 2012

Thank You

Sept. 26, 2012